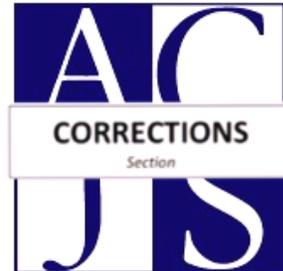


MAY 2024

NEWSLETTER



We are thrilled to share the latest newsletter for the ACJS Corrections Section!

In this issue, we have an update from the Section Chair, Dr. Peter Wood, about our business meeting in Chicago. Congratulations to our Section award winners! A big thank you to our outgoing executive board members, Stacy Haynes and Robert Hanser for their service to the Section. At the meeting, we heard from the North Lawndale Employment Network. You can learn more about their work in this issue. Thank you to our other contributors for making this issue engaging for our members!

If you would like to send a corrections-focused teaching note, research note, work in the field, student spotlight, or other materials, please email us: acjs.corrections@gmail.com. The notes can range from 500 to 2,000 words including references. We look forward to hearing from you!

- **Newsletter Committee (Stuti Kokkalera, Stacy Haynes, Dragana Derlic, Jennifer LaPrade, Cynthia Zhang and Karen Hamer)**

IN THIS ISSUE

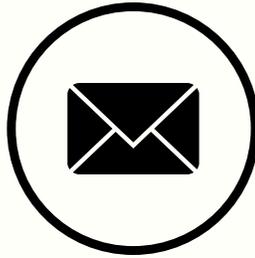
1. MESSAGE FROM THE CHAIR
2. A NOTE FROM THE EDITORS OF CPPR
3. AWARD WINNERS
4. THANK YOU TO OUTGOING E-BOARD MEMBERS
5. NORTH LAWNDALE EMPLOYMENT NETWORK
6. RESEARCH NOTE
7. GRADUATE STUDENT CORNER
8. RESEARCH SPOTLIGHT
9. COMMUNITY ENGAGEMENT
10. CORRECTIONS SECTION AWARDS
11. UPCOMING CONFERENCES
12. EXECUTIVE BOARD

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Message from the Chair

By Dr. Peter B. Wood



Fellow Corrections Section Members:

Your Corrections Section is alive and well, and we've accomplished much over the past few months. At our business/awards event in the Chicago Hilton we paid a grateful farewell to two CS board members. Dr. Stacy Haynes (Mississippi State) served the CS for years, first as Executive Counselor and then a three-year term as Secretary/Treasurer. Thanks, Stacy, for your excellent service to the Section! And we bid farewell to Dr. Rob Hanser (U-Louisiana, Monroe) who served the section for three years as Executive Counselor—thank you, Rob!

To fill these two positions the Section elected Dr. Stuti Kokkalera (SHSU) as the Section's new Secretary/Treasurer and Dr. Jeff Bryson (Bethany College) as our new Executive Counselor. Much appreciation to both Stuti and Jeff for their willingness to serve the Section.

In November 2023 we debuted the new CS Newsletter--crafted by Stuti, Stacy, Dragana Derlic, Jennifer LaPrade, Cynthia Zhang, and Karen Hamer—to rave reviews from the membership. The Newsletter team deserves major kudos for developing a quality product with much more content and news relevant to our section. The Newsletter is scheduled to be published twice a year, in Fall (November) and Spring (May).

The Corrections Section counted 138 members at the end of 2023, and we invite all interested ACJS members to join us. Note that last year the CS Board voted to make all student memberships FREE. So, if you know students who have an interest in corrections, please invite them to join the section and attend our annual meeting/awards event at the 2025 Denver ACJS conference.

In Chicago, we promoted the Section with a special paper session chaired by Jeff Bryson featuring papers accepted (pending publication) in the Section's peer-reviewed journal, *Corrections: Policy, Practice, and Research* (CPPR). And we staffed a table at the book exhibit each day selling CS-logo T-shirts and coffee mugs to elevate the Section—many thanks to Renee Lamphere for taking the lead on this effort!

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Message from the Chair Cont.

By Dr. Peter B. Wood

The highlight of our Section's activities in Chicago involved our annual business/awards event. We noted several significant Section accomplishments over the past year, thanked departing CS Board members Stacy and Rob, and welcomed newly elected board members Stuti and Jeff. Each year the Section presents several awards that recognize major contributions to the Section and discipline. Ryan Labrecque, Editor of *Corrections: Policy, Practice, and Research* (CPPR) presented the 2024 Paper of the Year Award to Drs. Rebecca Headly Konkel (U-Wisconsin, Milwaukee) and Jane C. Daquin (U. of Alabama) for their article titled "From the Streets to Prison and Back: An Examination of Continuity of Behaviors among Offenders". Adam Matz (CS Awards Committee Chair) presented the Corrections Section Outstanding Member of the Year Award to Dr. Renee Lamphere (UNC-Pembroke).

The Section periodically confers the John Howard Award to recognize an individual who has made significant and sustained contributions to the practice of corrections. Dr. Matz presented the John Howard Award to Dr. Leanne Alarid (UT-El Paso) in recognition of her outstanding body of work in the field of Corrections. Congrats to Leanne!

After a brief catered snack break, the Section welcomed Khelan Todd, Chief Impact and Innovation Officer at the North Lawndale Employment Network (NLEN.org) and his colleague Leah Holmes, Production Operations Manager for Sweet Beginnings LLC, owned by NLEN. Khelan and Leah presented a video highlighting NLEN's efforts over the past 24 years to assist formerly incarcerated persons gain employment in the Chicago area.

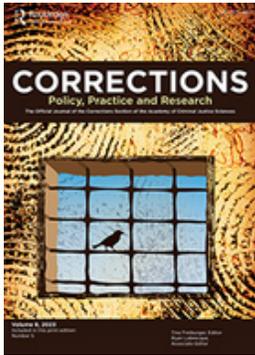
In addition to NLEN's efforts to employ the formerly incarcerated across a broad range of occupations, Sweet Beginnings LLC trains formerly incarcerated persons to manage and harvest wild honey from rooftops of Chicago buildings, and manufacture honey-infused health and beauty products. The company manages apiaries (bee farms) throughout Chicago including in North Lawndale, at O'Hare International Airport, Roosevelt University Schaumburg campus, and the Forest Preserve District of Cook County Trailside Museum. It offers full-time transitional jobs to citizens returning from incarceration in a green industry—the production and sales of all-natural skin care products featuring its own urban honey under the beelove® brand in stores across Chicago. In addition, Sweet Beginnings operates the beelove café that trains and employs returning citizens in the food service industry. As a bonus, Leah and Khelan set up a display table loaded with Beelove products at our awards event and many CS members took the opportunity to buy and sample an array of honey-infused health and beauty products. By all accounts, the Section's 2024 business/awards event at the annual conference was a success.

In closing, [please consider joining or renewing your membership](#) in the ACJS Corrections Section. Here's hoping the rest of 2024 is good to each of us, our families, and friends.



A Note from the Editors of CPPR

By Drs. Ryan Labrecque and Jeff Bouffard



As the incoming Editor and Associate Editor of *Corrections: Policy, Practice and Research* (CPPR), we will continue to promote methodologically rigorous scholarship on criminal sentencing, institutional confinement, community corrections, treatment interventions, alternative sanctions, and reentry. We will also continue to prioritize the publication of empirical studies that use quantitative, qualitative, or mixed-method research designs to advance correctional policy, practice, and research.

We were excited to present the 2023 CPPR article of the year award to Drs. Rebecca Headley Konkel and Jane Daquin at the ACJS annual meeting in Chicago for their article titled “From the Streets to Prison and Back: An Examination of Continuity of Behaviors among Offenders”. Congrats again to Drs. Headley Konkel and Daquin! And thank you to the CPPR board members who assisted in selecting the article of the year.

Be on the lookout for our forthcoming special issue on *Alternatives to Incarceration: Opportunities and Challenges to Reducing Violations and Revocations in Community Corrections*. Much appreciation to Dr. Ebony Ruhland for guest editing the special issue and thank you to all the authors who contributed their important work to the issue. If you have a recommendation for the topic of our next special issue and/or interest in serving as a guest editor, please e-mail Dr. Labrecque at rlabrecque@rti.org to let him know.

Finally, if you have research that aligns with the aims and scope of the journal, please consider submitting your work to CPPR. All manuscripts must be submitted through the journal’s [online submission portal](#) in accordance with the specified [formatting guidelines](#). At CPPR, we accept two types of article submissions, including full articles (up to 25 double-space pages) and research briefs (up to 15 double-space pages).



Congratulations to our award winners!

Corrections: Policy, Practice, and Research (CPPR) Paper of the Year Award 2024

Winners: Drs. Rebecca Headly Konkel & Jane C. Daquin
Article: From the Streets to Prison and Back: An Examination of Continuity of Behaviors among Offenders



From L to R: Dr. Ryan Labrecque (editor, CPPR), Dr. Jane Daquin and Dr. Rebecca Headly Konkel

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Corrections Section



Congratulations to our award winners!

Outstanding Member Award

Winner: Dr. Renee Lamphere, University of North Carolina at Pembroke



Dr. Adam Matz and Dr. Renee Lamphere





Congratulations to our award winners!

John Howard Award

Winner: Dr. Leanne Alarid, University of Texas at El Paso



Dr. Adam Matz and Dr. Leanne Alarid



Academy of Criminal Justice Sciences
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Thank you to our outgoing executive Board Members



Dr. Stacy Haynes
(Secretary/Treasurer, 2022-2024)



Dr. Robert Hanser (Executive
Counselor, 2022-2024)

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The Newsletter Committee



From L to R: Jennifer LaPrade, Dragana Derlic, Stuti Kokkalera & Stacy Haynes (Not pictured: Cynthia Zhang and Karen Hamer)

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Corrections Section

An Interview with NLEN



*The ACJS Corrections Section hosted North Lawndale Employment Network (NLEN) at the 2024 annual business meeting. Stuti Kokkalera followed up with **Khelan Todd**, Chief Impact Innovation Officer, and **Elena Gormley**, Development and Communications Manager, at NLEN. **Leah Holmes**, Production Operations Manager for Sweet Beginnings LLC was a co-presenter at the annual business meeting. The following is an edited interview with Khelan and Elena about NLEN.*

Stuti: Thank you for doing this interview for our members! It would be great to start with how long you've worked at NLEN, and why you wanted to join the organization.

Khelan: I've been with the organization for seven months, going on eight. I think what really drew me to the organization was its mission. It's really rooted in moving people to a better quality of life through employment and job readiness. And so that really speaks to me in a very deep way. I really love the way in which we now have built a programming model that really sees not just the issue, but the solution. And I think oftentimes it is really easy to identify the issue. But what are we gonna do about it? And so the North Lawndale Employment Network is a response to community issues-- systematic racism if I'm being very honest, which we know and this isn't the fault of the person that's being affected by it.

Elena: I've been with the organization since August of 2021. It was where I was hired after I completed my masters of social work. And I was recruited to the organization because they wanted a social worker who had a systems and trauma informed understanding to help guide the organization's story. My first day was three days before we opened our new campus! So just diving right into helping celebrate a really big achievement for the organization and then just helping lead all of our communications. I think we have created some really best in class programs. We are really focused on one of the biggest challenges that the community for years and community leaders have shared, which is around unemployment and understanding that this is tied to histories of disinvestment.

An Interview with NLEN Cont.



Stuti: Can you highlight key programs and services offered by NLEN?

Khelan: So primarily we are a workforce agency which really concentrates on the job. First, we have job readiness, which is our classroom instruction. Two, we have wraparound support services which we think are really pivotal to people being successful as they transition back into employment, or sometimes into employment for the first time. And then, we have our case management component which we call our coaches. And those folks are responsible for really walking alongside the client through their journey throughout our programs. Making sure that they have whatever it is that they need to be successful. We do have about 5 core programs (linked below).

Starting Your U-Turn

U-Turn Permitted is NLEN's 8-day job readiness training program for job-seekers with any criminal legal involvement, where participants learn essential skills such as anger management, resume building, mock interviews, and other essential skills to succeed in the workplace.

Craft Your Path to a Promising Future!

Craft Your Path is NLEN's comprehensive job readiness training program for job-seekers between the ages of 18-24 who are not in school. Craft Your Path is the best program for emerging adults looking to forge their career pathways to in-demand careers in healthcare, hospitality, skilled trades, and transportation, distribution and logistics!

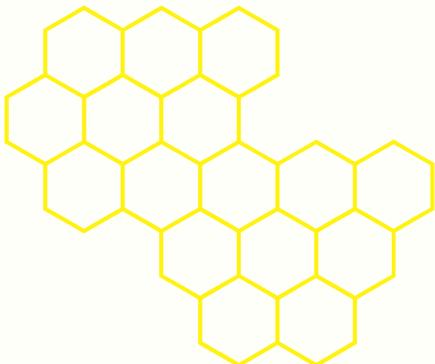
Moving Forward: Automotive and Diesel Mechanic Skills Training

Moving Forward is NLEN's mechanic skills training partnership with the Chicago Transit Authority (CTA). Through this program, participants are trained for diesel mechanic jobs. There is a growing demand for trained diesel mechanics, who can expect to earn around \$42,000 per year (\$21.50 per hour).

READI Chicago is an innovative response to gun violence in Chicago provided in partnership with Heartland Alliance. READI Chicago connects people most at risk of gun violence involvement with employment in paid transitional jobs, cognitive behavioral therapy, and supportive services over 18 months to help them create a viable path and opportunities for a different future, and to help reduce violence in the city's most impacted neighborhoods.

Sweet Beginnings

Sweet Beginnings, LLC. is a wholly owned subsidiary of the North Lawndale Employment Network. It offers full-time transitional jobs to citizens returning from incarceration in a green industry—the production and sales of all-natural skin care products featuring its own urban honey under the beelove™ brand. The company manages apiaries (bee farms) throughout Chicagoland including in North Lawndale, at O'Hare International Airport, Roosevelt University Schaumburg campus, and the Forest Preserve District of Cook County Trailside Museum.



An Interview with NLEN Cont.



Stuti: You probably receive many requests to come and talk about NLEN to a wide range of audiences. Why did you think it was important to come and talk to our members at the ACJS meeting?

Khelan: The implications of the population in which we serve is important and we wanted to share that. We did what is called a crimes and consequence study about 20 years ago, and we found that over 50% of the residents in North Lawndale had been impacted in some way, shape or form [by the criminal justice system]. And so we thought it was really important for us to shift our focus on the reentry program. That was the birth of UTP or U-turn Permitted. I think when you think about, you know your organization, it really is around examining those issues right? You know, there were many folks that came up to us saying, "hey, we do a similar conference that we'd love for you to come to and talk about [NLEN]". Sometimes I think academia can be very theoretical. You could spend a lot of time in the research, you could spend a lot of time developing these kind of conversational pieces in written form. But it's a different piece to actually be in it, to actually be interacting with people that have been impacted by this work in very real ways. I think both worlds are really important to shifting the narrative or providing more resources and just educating the masses about it. But I think that overlap, that cross pollination is really important. I could see the eyes of the audience kind of going "oh, maybe I've learned something new here."

Stuti: So are there any potential collaborations or partnerships that you'd like to see? For academics or other practitioners? Or for students?

Elena: This is something that we are working on expanding. One thing that we've been doing locally in Chicago, is we've been working with students from DePaul University in one of their undergraduate psychology courses that has a service learning component. And so we have had DePaul students during their quarters placed with us in different departments. We've had students assisting with social enterprises, helping to stand up some marketing campaigns or other templates for communications or help us assist with some of our market research. We've had an intern help assist our HR Manager who expressed an interest in maybe doing this in the future.

An Interview with NLEN Cont.



Elena: I've supervised DePaul interns to help lead some really exciting communications projects. I can say that we've had some discussions within my department about opportunities in the future to bring on a social work intern, particularly for a macro specialization. So certainly we have really been working to help build up what we've worked on. We've also worked historically with Public Allies, which is an Americorps supported program. Public Allies often works with new graduates starting to think about long term careers in nonprofit leadership.

Stuti: Any ongoing research collaborations?

Elena: We have had one of the University of Illinois Chicago faculty members working on a long term research project use space on our campus for some of our focus groups. And that's also something that we're doing. As part of having this amazing new campus we are now working with our operations and events team to make people aware that they can come to our campus and ran our space for their meeting for their event. We have classrooms. We have the cafe. We have a very large events space with an adjoining garden. And so oftentimes we've been using those kinds of opportunities as a way to build more of those relationships. [Check out more information about NLEN's new campus here: <https://www.nlen.org/our-campus> as well as their [commitment to creating and promoting green energy jobs](#)]

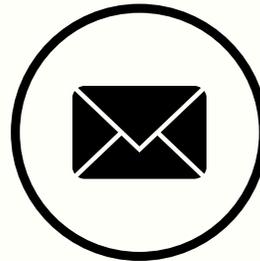
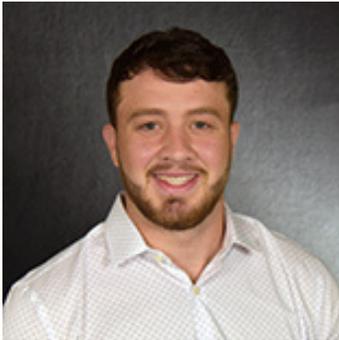
Khelan: What I'm really interested in is how can we collaborate to move this work forward. And so there are now opportunities for us to be invited to or co-create space for us to have conversations to really advance the work. Because I think we primarily are practitioners. We're a community based organization. I think that you know from an academia standpoint there's so much more that we have yet to learn that I think could lend itself to inform our practices. And so creating and carving out space where the thinking can happen as we explore different grant opportunities. I would love to have some intersectionality around partnership!

Khelan and Elena welcome your questions and prospective collaborations! You can email them at khelan@nlen.org and elena@nlen.org.

Graduate Student Corner

Don't Forget About Us Please: Addressing Reentry Barriers for Juveniles

By: Kenneth Lomenzo, MA Student, Department of Criminal Justice & Criminology, Sam Houston State University



Juveniles face unique challenges when entering the correctional system and re-entering society. Annually, over 130,000 juveniles are detained in facilities across the United States, facing the grim task of reintegrating back into a society that is often unprepared to welcome them back (Aizer & Doyle Jr, 2015). Reentry is further complicated by their age, education, and employment opportunities. This research note will go over the current landscape of juvenile reentry, examine existing literature on reentry programs, and identify gaps that future research can address.

Brief Review of Current Literature:

Education and mentoring has shown to be the most effective in juvenile reentry programs. Both components are important for not only reducing recidivism, but also for promoting a seamless transition back into the community. Throughout the literature, mentoring is consistently linked as a transformative tool for juvenile reentry. Furthermore, mentoring contributes to reducing juvenile recidivism by providing youth with guidance, support, and role models who help with reintegration into society. For example, Bouffard & Berseth (2008) documented the direct benefits of mentoring on reducing recidivism, noting that such relationships provide juveniles with positive role models and aid in reintegration. However, Abrams et al. (2014) note that while mentoring shows promise in reducing recidivism, these studies may suffer from methodological weaknesses and must be conducted with better designs.

Graduate Student Corner Cont.

Additionally, Dubois et al. (2002) found that youth from disadvantaged backgrounds that received mentoring had lowered recidivism rates and that the effectiveness of mentoring can vary significantly based on the quality of the relationship between the mentor and mentee, thus highlighting the need for well-trained mentors who can genuinely connect and support juveniles.

Education plays an equally important role in reducing recidivism among juveniles. Many educational programs within juvenile facilities struggle with insufficient funding. Leone & Cutting's (2004) study emphasizes the challenges that educational programs face due to severe under-funding and lack of qualified teachers. This lack of resources can result in outdated educational materials, poor facilities, and inadequate technology which take away from the learning process. It is well known that juveniles' brains are receptive to neuroplastic adaptation, thus this time in their life is essential for learning new ideas (Lillard & Erisir, 2011).

Specific vocational training can also be beneficial for preparing juveniles for reentry. Risler & O'Rourke (2009) study highlights the role of vocational and educational training in juvenile reentry programs. Their study found that providing juveniles with the necessary skills to find employment was an important factor in reducing recidivism. Furthermore Risler & O'Rourke (2009) highlight the significant impact of earning a GED certificate or completing a vocational training program on employment prospects for juveniles. Their study found that juveniles that achieved these milestones were twice as likely to gain employment within six months of release compared to those who did not participate in such programs.

Gaps/ Challenges to Reentry

While current research provides insights into juvenile reentry, significant gaps still do remain. Most notably, studies often focus on short-term rather than long-term outcomes, which does not provide a comprehensive view of reentry success. There is a need for more longitudinal studies to better understand how juveniles adapt over time and which factors contribute the most to successful reintegration. Furthermore, there is a lack of research regarding the understanding of systemic barriers that juveniles face when it comes to reentry such as employment discrimination and access to continuing education.

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Graduate Student Corner Cont.

Systematic barriers further perpetuate the cycle of crime and incarceration by making it difficult for juveniles to reintegrate successfully. Additionally, while mentoring is discussed, there is a gap in the research regarding what makes a mentoring relationship successful, thus more rigorous studies are needed on mentoring relationships.

Additionally, juveniles reintegrating back into society face several challenges which can increase the likelihood of recidivism. As mentioned earlier, education plays an important role in reducing recidivism among juveniles. However, states can make it difficult to re-enroll into school as free education is not guaranteed in all states. According to Pace (2017), the maximum age to enroll into school for free was 17 in one state, 20 in nine states and 21 or older in 31 states. This inconsistency can prevent juveniles from going back to school to complete their education, which is an important step in reintegration. Furthermore, the reluctance of schools to accept youth that have been incarcerated may point to the stigmatization of this population (Pace, 2017).

Securing employment has shown to reduce recidivism and is well documented with numerous studies (Roos 2016, Sharlein, 2018, Uggen, 2000). Furthermore, the United States Sentencing Commission found that recidivism rates are cut by 40% among those who find employment within a year of their release. Employment may provide juveniles with economic stability, social structure, and social connections. However, juveniles often face legal and societal discrimination in the job market, which may make it difficult to obtain a job. Unfortunately, there is little information when it comes to juvenile reentry programs, and further research is sorely needed.



Graduate Student Corner Cont.

Conclusion

The challenges faced by juveniles reentering society are complex and we must address them. Mulvey (2011) found that following release, community-based supervision proves to be beneficial for youth that have been involved in criminal activities.

As noted, education, mentoring, and employment play significant roles in reducing recidivism and facilitating successful reintegration. However, the literature reveals significant gaps in our understanding of reentry programs that must be addressed. Firstly, more comprehensive research is needed that looks beyond the immediate outcomes of reentry programs and examines the long-term impacts on juveniles. Studies must also look into systematic barriers that juveniles face, such a discrimination in employment and education. Secondly, challenges to reintegration such as the inconsistent access to education and varied eligibility for free education across states highlight the need for policy reforms. Public schools' hesitancy to reintegrate formerly incarcerated youth further complicate these challenges, thus we need greater advocacy ensuring that this population receives education. Lastly, while employment has shown to significantly reduce recidivism rates, societal stigma and legal barriers can hinder progress. Legislative reforms are needed to facilitate the employment of formerly incarcerated youth.

While these challenges may seem insurmountable, there is hope and clear potential for improvement. The positive impacts of reentry programs as seen by reduced recidivism and improved social integration are promising for the future. As criminologists, we must commit to ongoing research and changing policies to develop strategies that not only address the immediate needs of juveniles, but support their long-term success reintegrating within society. We must not forget about juveniles, as they represent our future and deserve the opportunity for rehabilitation as well as successful reintegration into society.



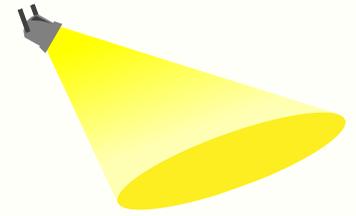
Graduate Student Corner Cont.

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Research Spotlight

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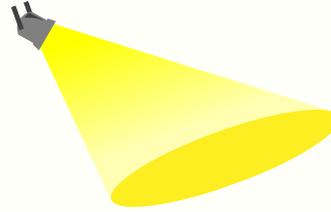
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Research Spotlight



Peer-Reviewed Articles

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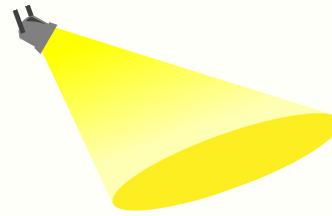
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Research Spotlight



Peer-Reviewed Articles

Tartaro, C. & Alas, E. (2024). Elements of state and federal prison suicide prevention and response policies. *Criminal Justice Policy Review*, 0(0). <https://doi.org/10.1177/08874034241227885>

Tartaro, C., Bonnan-White, J., Mastrangelo, M. A., Erbaugh, E., & Mulvihill, R. (2023). Comparisons of beliefs in mental health stigma in communities and those who police them. *International Journal of Law & Psychiatry*, 86. <https://doi.org/10.1016/j.ijlp.2022.101853>

Tartaro, C. & Klenk, S. (2023). Utilizing peer education and support to prevent suicide in prisons. *Journal of Correctional Health Care*, 29(6). <https://doi.org/10.1089/jchc.22.12.0091>

Tartaro, C. & Nunez, G. (2023). Has anything changed? An analysis of federal custodial litigation cases post *Kingsley v. Hendrickson*. *The Prison Journal*, 103(4), 427- 447. <https://doi.org/10.1177/00328855231188440>

Worley, R. M., Gummelt, G., & Worley, V. B. (2023). Unjust Desserts! Unravelling the Gender-Specific Dimensions of Female Sexual Offending. *Deviant Behavior*, 44(10), 1533-1548. <https://doi.org/10.1080/01639625.2023.2214288>

Worley, R. M., Lambert, E., & Worley, V. B. (2024). "I might be a goody two- shoes, but at least I have a job!" An examination of the correlates of following institutional rules among Texas prison guards. *Deviant Behavior*, 0(0). <https://doi.org/10.1080/01639625.2024.2318623>

Worley, R. M., Lambert, E., & Worley, V. B. (2023). Can't shake the prison guard blues: Examining the effects of work stress, job satisfaction, boundary violations, and the mistreatment of inmates on the depressive symptomology of correctional officers. *Criminal Justice Review*, 48(4), 474-494. <https://doi.org/10.1177/07340168221123229>

Wright, K.A., Young, J.T.N., Matekel, Caitlin G., Infante, A.A., Gifford, F., Meyers, T.J., & Morse, Stephanie J. (2023). Solitary Confinement and the well-being of people in prison. *Social Science & Medicine*, 335, 116224. <https://doi.org/10.1016/j.socscimed.2023.116224>

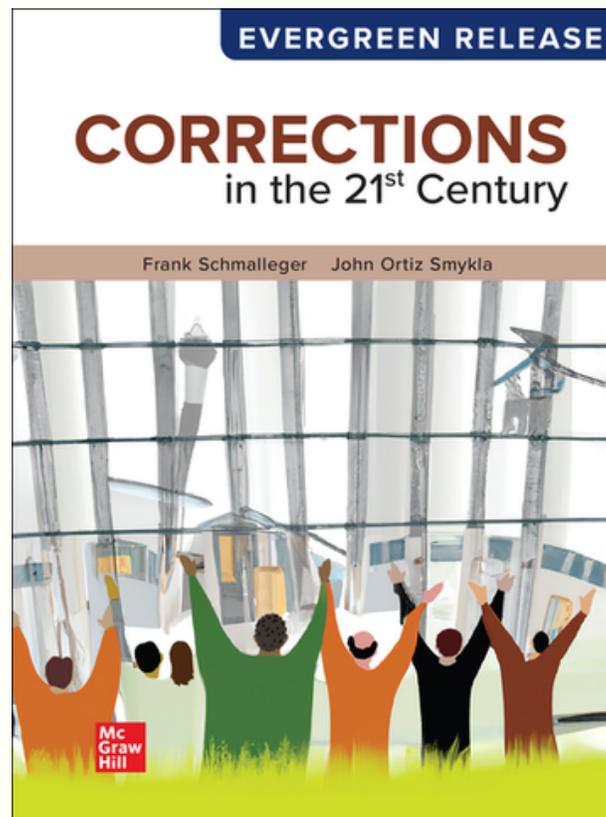
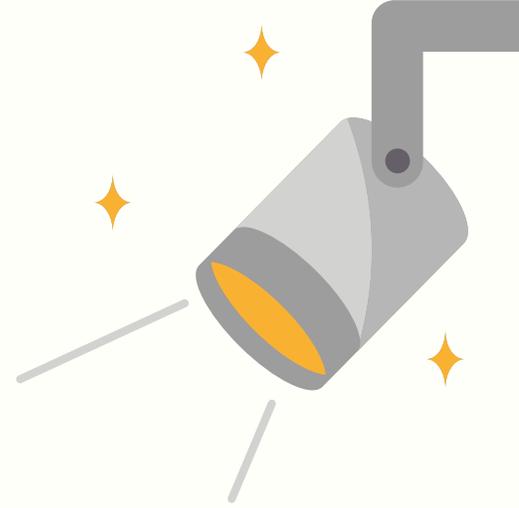
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Academy of Criminal Justice Sciences
Corrections Section

Research Spotlight



Corrections in the 21st Century builds on the twin themes of evidence-based corrections and professionalism in corrections. Corrections professionalism has garnered support from policymakers and respect from the public. Building on these critical foundations, the text examines contemporary real-world correctional practice, explores opportunities represented by new and developing corrections technologies, and points the students in the direction of the still-emerging ideal of corrections professionalism to equip them with the career skills needed to succeed in the field today. There is a thorough description of both traditional and progressive correctional ideology and a comprehensive overview of correctional practice, paired with a focus on the development of personal and social skills applicable to the corrections field. A foreword by Ryan Thornell, Director of the Arizona Department of Corrections, Rehabilitation, and Reentry, provides a thought-provoking introduction to the text.

Research Spotlight

Honors and awards



Congrats!

Dr. Lisa Carter, Florida Southern College

Winner: 2023 Faculty Teacher of the Year
from the ASC Division of Victimology



Congrats!

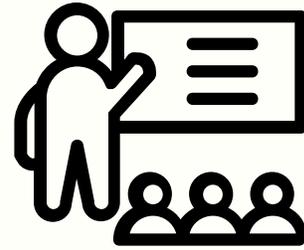
Dr. Dragana Derlic, Georgia Southern University (incoming faculty)

Winner: 2023-2024 Outstanding Faculty Member of the Year (selected by the student body of Kentucky Wesleyan College)

Honorable mention: Life Paths Promising Advocate Award (ResilienceCon)

Research Spotlight

Presentation highlights



March 2023:

- Carter, L. M., Clevenger, S., Cox, A., & Acquaviva, B. L. (2023). Sexual harassment and professional misconduct at academic meetings. Roundtable, *Annual Meeting of the Academy of Criminal Justice Sciences*, National Harbor, MD.

May 2023:

- Slate, R. N. & Carter, L. M. (2023). Criminalization of mental illness and the need for formal diversion/ reentry programs. Presented at the Central Florida Psychology Summit, Lakeland, FL.
- Cobbina-Dungy, J. Housing Structural Barriers & Challenges that Formerly Incarcerated People Face. *Building Michigan Community Conference*.

October 2023:

- Cobbina-Dungy, J. Bridging the Gap: Holding mindful conversations about important topics. *Allen Neighborhood Center*.

March 2024:

- Derlic, D., Bourgeois, J., & Kokkalera, S.S. Examining the Relationship between Mental Health Diagnoses and Write Ups during Incarceration. *Annual Meeting of the Academy of Criminal Justice Sciences*, Chicago, IL.

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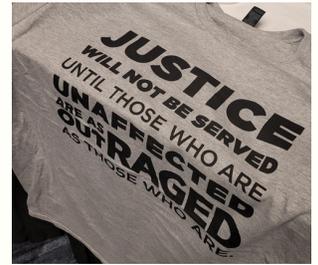
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Academy of Criminal Justice Sciences
Corrections Section

Corrections Section Business Meeting 2024



Thank you for attending!



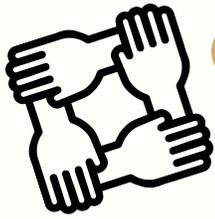
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Academy of Criminal Justice Sciences
Corrections Section

Corrections Section Business Meeting 2024

Thank you for attending!





Community engagement

"How can I be of service?"

Book Drive for the Daviess County Detention Center Library led by Dr. Dragana Derlic

A book drive to help launch a library at the Daviess County Detention Center (DCDC) is a perfect service opportunity! Getting students and the community involved is a plus and really showcases how much we can do when we come together. In two days, Kentucky Wesleyan College students raised over 150 books. Community members have also dropped off books for donation at RiverValley Behavioral Health Services—our community partner and collaborator. As books continue to pile up, we are hopeful that we will collect around 500 books for the DCDC library launch.

BOOK DRIVE
THE LAUNCH OF THE DAVIESS COUNTY DETENTION CENTER LIBRARY

Donate your used (or new) books on any subject and become a part of the Daviess County Detention Center Library Launch.
*Soft Cover Books Only**



Book donations can be dropped off to Professor Derlic in the FOB Room #28 or Professor Miller in the FOB Room #9 at KWC 3000 Frederica Street.

A dropbox for book donations can also be found downtown at The Crowne at 107 E Second Street.



Thank you for supporting our community!




PSYCHOLOGY CLUB
BOOK DRIVE
For Daviess County Detention Center

April 18 & 19
11am- 1pm
Rotunda

\$25 GIFT CARD GIVEAWAY

1 Book = 2 entries
5 Book = 10 entries

SOFT COVER & ADULT ONLY
Hardcover or children's books **WILL NOT** be accepted




[See this online article about the book drive!](#)



Announcements

Call for Proposals Penology and Corrections

Series Editor: Dr Ryan M. Labrecque, Senior Program Manager, RTI International

Opportunity to Contribute to a New Series

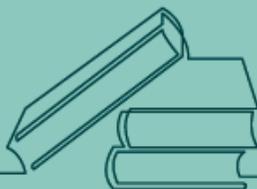


This new series will be a repository for books that address policy-relevant topics broadly falling under the domains of institutional corrections, community corrections, correctional theory and offender rehabilitation. Each book will summarize the current state of knowledge on a correctional topic that is of scholarly *and* practical importance.

This series will address important policy-relevant correctional issues, including the use and effect of restrictive housing, risk and needs assessment systems and correctional programming. Each work will describe the topic, detail conflicting perspectives, summarize empirical research and discuss the research and policy implications. Books will further focus on ways in which the correctional system can be designed to reduce recidivism and improve other intermediate outcomes, such as education, employment, drug use and program completion.

Bringing together original, innovative and topical books that showcase cutting edge theory and empirical research, the *Penology and Corrections* book series will serve as a focal point around which the field can continue to develop and flourish. Welcoming both monographs and edited volumes, the series will serve as an outlet for exceptional early career researchers and established scholars. It will also provide an avenue for productive collaborations between researchers and practitioners. With an international focus, books in this series will address a wide range of theoretical, methodological and thematic issues.

Interested in Submitting a Book Proposal?



If you would like to discuss your ideas, please contact the Series Editor, **Dr. Ryan Labrecque** (rlabrecque@rti.org) or the Commissioning Editor for Criminology and Criminal Justice at Routledge, **Morwenna Scott** (Morwenna.Scott.GB@tandf.co.uk)

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Academy of Criminal Justice Sciences
Corrections Section

Corrections Section Awards

Nominations are due in October!

Kelly Cheeseman Outstanding Student Travel Award - In 2011, the section began awarding the Outstanding Student Travel Award. Students presenting papers at the ACJS annual conference are encouraged to submit their presentations (in PowerPoint format) to the Awards committee for consideration for receipt of the \$500 travel scholarship. This award is offered in loving memory of Dr. Kelly Cheeseman. Dr. Cheeseman was a strong criminal justice advocate, former correctional officer, well respected academic colleague and friend. To read more about Dr. Cheeseman's life and legacy, click on the article included in the association's newsletter, *ACJS Today*, pp. 14-16.

Outstanding Member Award - Criteria for nomination for the Outstanding Member award are: 1) membership in and preferably contribution to the ACJS Corrections Section; and 2) significant research and/or scholarship in the field of corrections. Winners will receive a \$100 cash award, a plaque of recognition, and will be honored at the annual Corrections Section Award meeting. Self-nominations are allowed and encouraged.

John Howard Award - The John Howard Award is given intermittently, upon significant demand, to recognize an individual who has made significant and sustained contributions to the practice of corrections. The nominee **MUST** have made significant contributions to practice, but also can have made significant contributions in scholarship, teaching, policy, or service. Nominators can make the argument that a nominee's scholarship or work in teaching, policy, or service **DID** make a significant contribution to practice. Nominations are accepted every year and the committee will seriously consider all nominees. However, the awarding of this honor is solely at the Committee's discretion and may not be awarded each year. Nominees should send a description of the nominee's contributions, explaining how the nominee meets or exceeds the criteria, along with a copy of the nominee's CV to the Section Chair.

Upcoming Conferences



The Annual Meeting of the Law and Society Association

Venue: Hyatt Regency Denver at Colorado Convention Center

Dates: June 6-9, 2024

Theme: Unsettling Territories: Tradition and Revolution in Law and Society

Program Co-Chairs: Bethany Berger, University of Connecticut & Seth Davis,
University of California, Berkeley Law School



The Annual Meeting of the American Society of Criminology

Venue: San Francisco Marriott Marquis, San Francisco, CA

Dates: November 13-16, 2024

Theme: Criminological Research and Education Matters: People, Policy,
and Practice in Tumultuous Times

Program Co-Chairs: Charis Kubrin, University of California, Irvine &
Jennifer Macy, California State University, Dominguez Hills

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Academy of Criminal Justice Sciences
Corrections Section

Executive Board



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