2026 ACJS Assessment Workshop

Practical Strategies for Criminal Justice Program Assessment

EVENT DETAILS

Date: Tuesday, March 3, 2026
Time: 1:00 PM - 5:30 PM EST
Location: Franklin Hall 6, Marriott Downtown Philadelphia
Session Code: 10022

WORKSHOP OVERVIEW

This standalone workshop provides practical strategies for criminal justice program assessment across diverse institutional contexts, with hands-on components for each topic.

DETAILED AGENDA

1:00 PM - 1:15 PM | Welcome and Opening Remarks (15 minutes)
Presenters: Stephanie Mizrahi, Professor of Criminal Justice, California State University, Sacramento, ACJS President; Claire Nolasco Braaten, Professor of Criminology and Criminal Justice, Texas A&M-San Antonio
- Workshop goals and learning outcomes
- Participant introductions
- Overview of session structure

1:15 PM - 1:45 PM | Thesis vs. Non-Thesis Assessment Strategies (30 minutes)
Presenters: Mark Rubin, Professor of Criminal Justice, Alice Lloyd College
- Assessment approaches for thesis-based programs
- Alternative assessment strategies for non-thesis programs
- Comparative analysis: Graduate vs. Undergraduate contexts
  Hands-on Component (10 minutes): Participants develop assessment rubrics for their program type

1:45 PM - 2:15 PM | Assessment by Institution and Program Type (30 minutes)
Presenters: Mark Rubin, Professor of Criminal Justice, Alice Lloyd College
- Tailoring assessment to institutional context (small, medium, teaching-focused, R1, R2)
- Assessment strategies for different delivery formats (online, hybrid, face-to-face)
- Resource considerations and scalability
  Hands-on Component (10 minutes): Map your institution characteristics to appropriate assessment approaches

BREAK (15 minutes)

2:30 PM - 3:00 PM | Graduate vs. Undergraduate Class Assessment (30 minutes)
Presenters: Jiseun Sohn, Associate Professor of Criminal Justice, Southern University and A&M College; Lily Tsai, Professor of Criminal Justice, University of Maryland-Eastern Shore
- Aligning coursework with clear course goals and learning outcomes
- Designing experiential assignments that prioritize hands-on learning over easily accessible online information
- Re-examining current assignments to better measure students critical thinking and creativity
- Reshaping ethical guidelines for in-class assessments
  Hands-on Component (10 minutes): Design level-appropriate assessment tools for a core course

3:00 PM - 3:30 PM | High Impact Practices Assessment (30 minutes)
Presenters: Sara Evans, Associate Professor of Criminal Justice, Kennesaw State University
- Assessing experiential learning and high impact practices
- Senior capstone assessment strategies (Adam Matz)
  Hands-on Component (10 minutes): Create assessment criteria for a high-impact practice in your program

<center>**BREAK (15 minutes)**</center>

3:45 PM - 4:15 PM | AI Integration in Assessment (30 minutes)
Presenters: Claire Braaten, Professor of Criminology and Criminal Justice, Texas A&M-San Antonio; Sunguook Lee, Associate Professor of Criminal Justice, Texas A&M-San Antonio
- Ethical considerations for AI in assessment
- AI tools for assessment efficiency and analysis
- Assessing student AI literacy and responsible use
  Hands-on Component (10 minutes): Explore AI assessment tools and develop guidelines for your program

4:15 PM - 4:45 PM | Using Alumni/Employer Surveys and Program Evaluations (30 minutes)
Presenters: Rochelle McGee-Miller, Associate Professor of Criminal Justice, Mississippi Valley State University
- Explore practical strategies for designing, administering, and interpreting alumni and employer surveys to gather actionable feedback on student preparedness, skill development, and career outcomes
  Hands-on Component (10 minutes): Draft survey questions aligned with your program learning outcomes

4:45 PM - 5:15 PM | Integration and Action Planning (30 minutes)
- Small group discussions: Applying workshop concepts to your institutional context
- Sharing implementation strategies
- Resource sharing and networking

5:15 PM - 5:30 PM | Closing Remarks, Distribution of Certificates, and Evaluation (15 minutes)
- Key takeaways
- Workshop evaluation
- Next steps and resources

MATERIALS NEEDED
- Laptop/tablet for hands-on activities
- Workshop handout packet (provided)
- Sample assessment tools and rubrics (provided)

LEARNING OUTCOMES
By the end of this workshop, participants will be able to:
- Design assessment strategies appropriate to their institutional and program type
- Differentiate assessment approaches for various degree levels and formats
- Implement hands-on assessment tools for diverse learning contexts
- Integrate stakeholder feedback into program assessment
- Apply emerging technologies ethically in assessment practices